ORGANIZATION, PHILOSOPHY, AND GOALS

Philosophy and Goals

Accountability for Division Efficiency and Effectiveness

This policy supersedes Policy 1405.~~2~~3.

I. PURPOSE

To state the School Board's commitment to accountability for programs, services, projects, initiatives, and strategic goals. ~~To provide for the establishment of procedures to determine the efficiency and effectiveness of these division efforts.~~

II. SUMMARY OF CHANGES ~~SINCE LAST PUBLICATION~~

~~**A.** The title "Accountability for School Instructional Programs and Services" has been changed to read "Accountability for Division Efficiency and Effectiveness" to reflect expanded scope of the policy to go beyond instructional programs and services.~~

~~**B.** Section I, the purpose statement, has been broadened from accountability only for instructional programs and services to include projects, initiatives, and strategic goals. Accountability now includes monitoring and reporting on both the effectiveness and efficiency of divisionwide efforts.~~

~~**C.** Section III, the "division efforts" replaces "division-level instructional programs and services" to reflect the expanded scope of the policy. The second part of the sentence has been simplified by removing "take appropriate measures to."~~

~~**D.** Section IV has been expanded from two levels of accountability to three levels to include accountability for strategic goals. Program profiles have been removed from the first level of accountability and replaced with the Program Budget Book description. The broad description of what accountability includes (responsible use of funds, impacts, and engaging in continuous improvement) has been moved out of the individual levels into an overall statement so that each sub-section description can focus on the unique aspects of that level of accountability.~~

~~**E.** A cross referencing policy has been added to the end of the policy.~~

- A Philosophy section was added.
- An additional cross reference was added.

III. PHILOSOPHY

Fairfax County Public Schools recognizes that the responsible stewardship of public resources require ongoing, rigorous accountability for the programs, services, projects, initiatives, and strategic goals it undertakes on behalf of students, families, and the community. The Fairfax County School Board understands that accountability is not merely a compliance obligation but a core commitment to transparency, continuous improvement, and the effective and efficient use of the public resources.

IV. RESPONSIBILIT~~Y~~IES

The Division Superintendent shall establish such regulations and procedures as may be needed to provide relevant and sufficient accountability information on division efforts and shall ensure that these regulations and procedures are implemented and maintained.

A. ACCOUNTABILITY MEASURES

Regulations and procedures for accountability shall require reporting at three levels from basic accountability (program description and allocation of funds) to comprehensive accountability (responsible use of funds, impacts, and continuous improvement).

1. **Level 1**: Basic accountability (Program Budget Book description) shall provide complete annual description of the goals, activities, and costs of programs and services, projects and initiatives.

2. **Level 2**: Strategic plan accountability shall provide annual reporting to the School Board and public on progress toward meeting strategic goals.

3. **Level 3**: Comprehensive accountability (research and evaluation studies) to inform policy and funding decisions for selected programs, services, projects, and initiatives. Studies shall provide comprehensive documentation on effectiveness and efficiency, as well as recommendations to continue, modify, or discontinue.

Cross References: See also the current version of
Policy 5110, Effective Management of Funds
Strategic Governance Manual

Policy

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FAIRFAX COUNTY SCHOOL BOARD